Target 3: Advanced

Evaluating info critically and using it ethically

Using Quotations

Targets

I can identify quotes that would make my arguments stronger

 I can integrate quotations into my arguments properly

Success Criteria

My quotes support my arguments

My arguments are strong

My paragraphs have a good overall flow

I have developed credibility on this topic

Use a short introductory phrase and a comma.

According to Merkel, "port provides a medium for physical activity, developing friendships, and learning developmental skills across all domains."

Use a complete sentence and a colon.

Merkel emphasizes that there are many benefits for youth who participate in sports:
"Sport provides a medium for physical activity, developing friendships, and learning developmental skills across all domains."

Integrate a quoted fragment within a sentence using the word 'that'. When using a fragment, use quotation marks around the fragment.

In Youth sport: positive and negative impact on young athletes, Merkel concludes that "Sport provides a medium for physical activity, developing friendships, and learning developmental skills across all domains."

Integrate a quoted fragment within a sentence without the word 'that'. When using a fragment, use quotation marks around the fragment.

Merkel considers sports to be "a medium for physical activity, developing friendships, and learning developmental skills across all domains."

Paliavas

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Use strong verbs. Instead of using 'the author says', try using "the author..."

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Chauc

Acknowleages	Belleves	Demonstrates	insists	Snows
Addresses	Challenges	Describes	Interprets	Speculates
Adds	Claims	Disputes	Justifies	States
Admits	Clarifies	Elaborates	Maintains	Stresses
Advocates	Concludes	Emphasizes	Notes	Submits
Agrees	Concurs	Examines	Observes	Suggests
Allows	Confirms	Explains	Points out	Summarizes
Analyses	Considers	Highlights	Proclaims	Supports
Approves	Corroborates	Hints	Proposes	Theorizes
Argues	Counters	Illustrates	Questions	Thinks
Articulates	Criticizes	Implies	Reasons	Underscores
Asks	Declares	Indicates	Refers	Validates
Asserts	Defends	Infers	Remarks	Wonders

Instead of using "this example shows," try using "this example..."

Clarifies	Defends	Highlights	Provokes	Stresses
Communicates	Demonstrates	Illustrates	Reinforces	Suggests
Complicates	Disproves	Implies	Relates	Summarizes
Confirms	Emphasizes	Indicates	Represents	Supports
Contradicts	Epitomizes	Negates	Reveals	Undermines
Conveys	Exemplifies	Points out	Showcases	Underscores
Corroborates	Explains	Presents	Simplifies	Validates
Debunks	Falsifies	Proves	Strengthens	Weakens

Include punctuation that is part of the original quote within the quotation marks. Place any punctuation you add outside of the quotation marks.

"Sport provides a medium for physical activity, developing friendships, and learning developmental skills across all domains."

If the quote is more than three lines long:

- Use a colon at the end of the introductory sentence
- Put the quote on a new line
- Indent it one inch from both left and right margins
- Single-space the quote
- Do not use quotation marks
- Cite the source at the end of the quote

The dangers inherent in organized sports clearly outweigh

the benefits:

Sports and recreation should be a fundamental part of children's lives, despite troubling signs in the youth sports culture. Sport provides a medium for physical activity, developing friendships, and learning developmental skills across all domains. In the current environment of childhood obesity, fostering activity is vital to children's health and well-being. (Merkel).

If you skip parts of the quote, use ellipses (...).

"Sports and recreation should be a fundamental part of children's lives...fostering activity is vital to children's health and well-being."

If you change a word, but not its sense, use square brackets.

"[Organized] Sport provides a medium for physical activity, developing friendships, and learning developmental skills across all domains."

REMEMBER TO CITE YOUR WORK! Speak to a librarian for help.

Merkel, Donna L. "Youth sport: positive and negative impact on young athletes." *Open Access Journal of Sports Medicine* 4 (2013): 151+. *Academic OneFile*. Web. 9 Dec. 2014